



Silver Anniversary for Connecticut F.F.A.

C O N N E C T I C U T P R O G R E S S

Vol. 3 No. 4
June, 1957

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All contributions should be mailed to W. Howard Martin,
University of Connecticut, Storrs, Connecticut.

School of Education
University of Connecticut
P. Roy Brammell, Dean

THE CONNECTICUT ASSOCIATION
FUTURE FARMERS OF AMERICA

66

by
Ellis F. Clark, Executive Secretary
Connecticut F.F.A. Association

On April 26, 1929 twenty-three delegates voted to form an Association and affixed their signatures in application for a State Charter from the national organization. The charter members together with the schools represented were:

George Bantle - Glastonbury	Laurence Knight - Enfield
Kenneth Brown - North Stonington	Clement Krafik - Southington
Donald Burgess - Lebanon	Thomas Mahoney - Newtown
Lonis Carini - Middletown	Raymond Miller - Norwich
Wallace Chevalier - Enfield	Walter Moseley - Glastonbury
Ansel W. Coats - North Stonington	William W. Pearl - Willimantic
George Couture - Danielson	William E. Seman - Newtown
Charles Hagin - Norwich	Edwin Smith - New Milford
George Hatch - New Milford	Edwin L. Thompson - Woodbury
Homer W. Hills - Willimantic	Grant Tolles - Southington
Charles Hinckley - Lebanon	Stewart Whitmore - Middletown
Clarke Wood - Danielson	

Thus through the action of these school delegates, Connecticut F.F.A. history had its beginning. Temporary officers were elected as follows:

President - Homer W. Hills, Willimantic
Secretary - Wallace Chevalier, Enfield
Treasurer - Clarke B. Wood, Danielson

Some of the objectives adopted at this first meeting were the establishment of a Future Farmer Chapter in every school having a Smith-Hughes department of vocational agriculture; sending a delegate to the National Convention; preparing a program of work and report of local accomplishments.

A year later the following slate of officers was elected to serve the Connecticut Association of Future Farmers of America:

President - Benjamin J. Puchinsky - Enfield
Vice President - Francis Ingraham, Danielson
Secretary - Harold Levell, Danielson
Treasurer - Roland Page, Norwich
Members-at-large - Donald Waterman, Norwich
 Clarence Rathbun, Willimantic
 William W. Pearl, Willimantic
Advisors - State Supervisor C. B. Gentry, Storrs
 Instructor R. L. Hahn, Willimantic
 Instructor W. A. Hutton, Enfield

The Connecticut State F.F.A. Association was chartered by the National F.F.A. Organization on July 10, 1932. Six chapters, (Enfield, Glastonbury, Killingly, Norwich, Windham and Woodbury), reported a membership of 102 to the State secretary. By 1937 fourteen local chapters had received charters from the State association. In 1947 the number of chartered local chapters had reached eighteen and today the State Association has nineteen chapters, with a total membership of 591.

Three chapters, (Putnam, Colchester and Middletown), are nonexistent as vocational agriculture is no longer included in their high curriculum. The Connecticut roster for 1956-57 shows the district organization which has been in effect the past three years.

CONNECTICUT ASSOCIATION FUTURE FARMERS OF AMERICA
1956 - 1957

<u>OFFICE</u>	<u>NAME</u>	<u>CHAPTER</u>	<u>ADDRESS</u>
President	Ralph Leavenworth	Woodbury	Pickett District, New Milford
Vice Presidents:			
District #1	Walter Bracken	Woodbury	Old Artillery Road, Watertown
District #2	Samuel Berkowitz	Tri-Ag	Chestnut Hill
District #3	John R. Anderson	Middletown	Portland
District #4	Clifford Allyn	Norwich	R.F.D. #1, Norwich
Secretary	William Bracken	Woodbury	Artillery Road, Watertown
Treasurer	Louis Trepp, Jr.	Glastonbury	721 Hebron Ave., Glastonbury
Reporter	Thomas Moore	Middletown	Cobalt
Sentinel	Wallace Simmons	Enfield	East Granby
Adviser	Walter Jacoby		State Department of Education P. O. Box 2219, Hartford
Advisory Council	Hugh J. P. Ripper	Woodbury	Woodbury
	Ira H. Wasniewski	Norwich	R.F.D. #5, Norwich
Executive		Conn. Assoc.	
Secretary	Ellis F. Clark	F.F.A.	50 Knollwood Road, Newington

CHARTERED ACTIVE CHAPTERS

<u>CHAPTERS</u>	<u>DISTRICT</u>	<u>LOCATION</u>	<u>ADVISORS</u>
Enfield	2	Enfield High, <u>Thompsonville</u>	Michael J. Ricci
Glastonbury	2	Glastonbury High	William Cornish
Guilford-Madison	3	Guilford High, Hand High	Llewellyn L. Turner
Housatonic Valley	1	Regional High, <u>Falls Village</u>	S. Archie Holdridge
Killingly	4	Killingly High, <u>Danielson</u>	Walter Burcroff
Laurel	1	The Gilbert School, <u>Winsted</u>	Clarke B. Wood
Middletown	3	Woodrow Wilson High	Edward Gaffney
			Carl L. Coleman
			Roger W. Lawrence
			Philip T. Masley
<u>New Milford</u>	1	New Milford High	Charles B. Smith, Jr.
<u>Newtown</u>	1	Hawley High	Charles C. Smith
<u>Norwich</u>	4	Norwich Free Academy	Vincent P. Gaffney
Ray	3	Nathan Hale-Ray School, <u>Moodus</u>	Ira H. Wasniewski
<u>Rockville</u>	2	Rockville High	Robert J. Steiner
<u>Silver City</u>	3	Meriden High, Meriden	Neal H. Landers
<u>Southington</u>	3	Southington High	Franklin W. Wooding
Thompson	4	Tourtellotte Memorial High	Kenneth C. Farmer
		<u>North Grosvenordale</u>	Edward Gaffney
Tri-Ag	2	Windham High, <u>Willimantic</u>	Bertrand A. Harrison
Wamogo	1	Wamogo Regional High, <u>Litchfield</u>	Daniel L. Kay
<u>Woodbury</u>	1	Woodbury	Robert E. Bennett
Woodstock	4	<u>Woodstock Academy</u>	Hugh J. P. Ripper
Collegiate		University of Connecticut	Ralph B. Lyman
			Henry Grabber
			W. Howard Martin

The Connecticut Association is entitled to award the State Farmer degree to 2% of its membership annually. The first F.F.A. members in Connecticut to receive this degree were:

Douglas S. Barnes, Norwich	1934
Charles Jacques, Killingly	1934
William W. Pearl, Windham	1934
Francis Salemma, Windham	1934
Foster Whitney, Woodbury	1934

Since then the State Association has elected 186 members to the State Farmer degree. In like manner interested cooperative citizens can be elected to the Honorary State Farmer Degree. The Connecticut Association has honored 77 people with this degree.

Annual conventions of the Connecticut Association of F.F.A. have been held at the University of Connecticut, Wesleyan University and Glastonbury High School. Attendance at the early conventions was not restricted but open to all active members. Housing accommodations have made it necessary the past few years to limit attendance to official delegates. Annual conventions have been held in July with a variety of recreation activities supplementing the usual business procedure--reports of officers, committees, election of delegates to the National Convention in October, election of state officers and the awards banquet.

Many State activities have continued from the beginning without interruption. Local chapters have initiated new projects and the F.F.A. program now includes:

- Annual written programs of work.
- Using official F.F.A. manual procedures.
- Training for leadership.
- Encouraging degree advancement.
- Radio and TV Broadcasts.
- Joint meetings between chapters.
- Publication of an F.F.A. newsletter.
- Sponsoring public speaking contests.
- Participating in Crop and Livestock Judging and Exhibition.
- Bus Tours in summer season.
- Camping, Baseball, Basketball, Swimming.
- Attending National F.F.A. Convention and Judging Contests.
- Conducting and Participating in Regional Contests.

Not all of the F.F.A. work has been pictured in this brief review; however, the records of the past show that the Connecticut Association of Future Farmers of America has provided the opportunity to develop leadership and citizenship through active participation in the F.F.A. program.

Now with the aid and stimulus of the Connecticut Association of Future Farmers of America Foundation, Inc. the future farmer of tomorrow will more readily accomplish his objective:

"Learning to Do,
Doing to Learn,
Earning to Live,
Living to Serve."

F.F.A. AIDS WAMOGO DEVELOPMENT
Russell Fitz, Principal
Wamogo Regional High School

When Wamogo first opened its doors two years ago, there were a myriad of things to be accomplished as would be expected in the development of a new school. The towns of Goshen, Warren and Morris had made a great sacrifice in time, effort, and money in making available an excellent educational facility and a superior teaching staff to begin the first year as a regional district school.

The students, appreciative of the opportunities offered them, expressed a desire to improve the outside facilities and to beautify the school grounds. The Future Farmers of America, Wamogo Chapter, being the first club organized in the school, proceeded to set up a three-year plan for realizing the above.

Work was started immediately. One acre of woodland was trimmed and cleaned of brush and another acre was cleaned and thinned. This land was put under a conservation program with the federal government. After the October 1955 flood, 3000 trees were planted to hold the hillsides against erosion. One and one-half acres were planted.

The school architect, with the aid of landscaping experts, has drawn plans for the landscaping of the school. To date, 80 laurel, 27 hemlock and three junipers have been set out. The project will be finished this fall.

The chapter has participated in the erecting of baseball and tennis court backstops and the school baseball diamond. In addition, a girls softball field backstop, welded construction, has been built and installed. This softball field has been prepared for seeding.

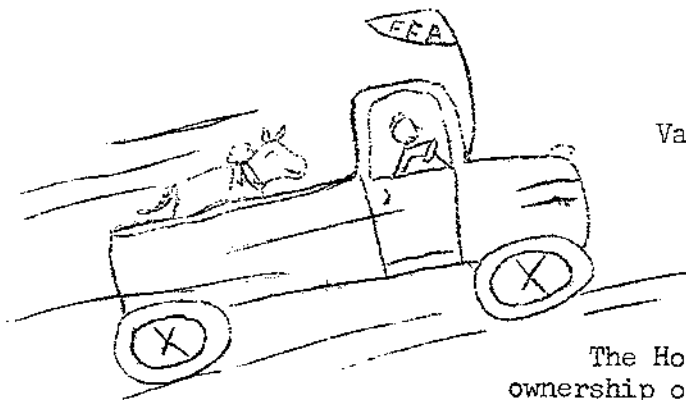
The club has erected a 60' x 10' stone sign on the athletic field, and two horseshoe courts. The school grounds have been fertilized twice.

The group conducted experiments for controlling the tightness of the gym floor. A temporary system was installed and proved to be satisfactory. It has now been adopted and a permanent system has been placed in operation.

Service to the school through the use of the FFA truck in the hauling of loam, gravel and equipment over the two year period has resulted in great savings to the district. The FFA has undertaken many school improvement projects involving welding, painting and general repair.

The basic skills required for this variety of tasks are those that all farmers must know and are fundamental in an agriculture program today.

It has been estimated by the club and the school staff that savings of approximately \$4500 have been made by the school.



Value of An F.F.A. Owned Truck

by C. B. Wood, Instructor

The Housatonic Chapter has found the ownership of a truck for various uses in F.F.A. work and vocational agriculture very advantageous. Where Vo-Ag departments have facilities of land and buildings which enable a variety of activities, a truck is very handy.

Our truck has been used for the following purposes this year:

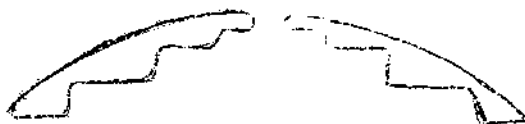
1. Making and using a compost pile
2. Transporting Christmas trees and greens
3. Getting out cedar posts
4. Moving supplies to and from storage
5. Trucking exhibits to fairs
6. Trucking pupils' animals from sales
7. Bringing machinery and equipment to and from the farm shop
8. Trucking materials for school grounds improvement
9. Putting up educational exhibits in the community
10. Cleaning out poultry litter after cooperative growing project
11. Moving plant flats and cold frames
12. Farm Bureau float for parade honoring Gail Borden
13. Serves as an educational device in management and upkeep

The chapter is able to finance a truck by doing some school work with it. Garbage and rubbish are removed twice weekly by the chapter. Trucking supplies from the railroad station and food to and from the freezer locker are other school jobs. The chapter is paid at the local rates for these services. The school in some way needs to assist the Vo-Ag department or chapter in a financial way.

The truck is chapter owned in the sense that it paid for the truck. Technically the school owns it as it is registered and insured by them. The chapter pays costs of insurance. Registration costs are waived since the truck is used for municipal purposes.

The question might be raised: Should the chapter own the truck? Where funds are limited and a truck might not be acquired for some time, it seems like a desirable F.F.A. project to get a truck. With the uses previously outlined, it seems evident that a school-purchased truck for Vo-Ag use is justified. It is felt that the control of a truck by the Vo-Ag department is essential. Where school purchase of a truck hampers its use and control by Vo-Ag, it would be well to have the chapter purchase it, otherwise school investment in a truck for Vo-Ag use is recommended.

The Housatonic Chapter had had a truck since 1946 and found it of value in promoting and developing the F.F.A. and vocational agriculture.



ORGANIZING A JUNIOR F.F.A.

Robert E. Bennett, Instructor

I have had a number of requests for information about the organization of our junior F.F.A. chapter here at Wamogo. I would like to attempt a brief sketch of its organization and accomplishments over the past two years.

In the first place, boys in the junior high school have very little opportunity to participate in activities in many of the junior-senior high schools. The 12 and 13 year olds are full of enthusiasm and ready to undertake doing activities. This group is one of the most loyal driven, and have almost reverent respect as well as admiration for the older F.F.A. boys. This combination of allegiance encourages the senior F.F.A. members to compete with one another for an opportunity to act as junior F.F.A. advisors.

The junior F.F.A. has an organizational meeting the first of the school year. A suggested list of senior advisors are available and they may choose two or three. They then proceed, under the guidance of their advisors, to elect their officers for the year. They elect a president, secretary and treasurer. The next step is to plan their program of work for the year. They are then oriented as to what the senior program is and are given the opportunity to work with them if they so choose.

I have found that the senior boys take their advisorship with a good deal of pride. I make every attempt to give them a free hand in the operation of the program. I think this is very important to the success of the group. The junior members will at first tend to cut short their advisors and come to me, but they are turned back quickly to their advisors on every little detail. This had the advantage of further assuring the advisors of my confidence as well as point up to the junior members that their advisors are real and have a right to make decisions when asked.

It is important training and good training for the senior advisors, and it is most comical to hear them discuss some of their problems. The advisors are given an opportunity to meet and discuss their plans before the junior F.F.A. activity period begins. They frequently check with me for suggestions and sometime ask me to step into the meeting to explain how to prune an apple tree, for example. They undertook the pruning of an apple orchard on the school grounds this past year. They are assigned F.F.A. lockers and bring in their old clothes for this work.

Because of the excess energy these boys have, it is very easy to turn over all of the muscle work of the senior F.F.A. to them. The junior F.F.A. would consider this an honor, but they need variety in their program. We order special films for them. We invite them and their fathers to the F.F.A. banquet-- they think of this banquet as their own. We have a Christmas party for them and a picnic at the end of the year, and interspersed with projects, special jobs, and entertainment, they have regular F.F.A. meetings in which their president presides.

All in all, the junior F.F.A. serves two functions: first, it provides an opportunity for the senior members to get real leadership experience, and secondly it provides an outlet for rural boys, with a surprising fountain of energy, in a constructive way by learning and doing.

F.F.A. Parent Rally--Morale Builder

by

Walter Burcroff, Instructor

Seventy-five boys and parents recently attended the Sixth Annual Parent Rally sponsored by the Housatonic Valley Chapter of Future Farmers of America. This "open house" for F.F.A. members, prospective students, and parents is regarded as one of the most important and useful F.F.A. functions.

Any F.F.A. activity worth spending time on should serve a definite purpose. A well-run "open house" in the form of a parent rally can accomplish many worthwhile purposes. First of all, in a regional district spread over a large territory (as most of our new departments will be) it serves as a means of getting the parents of our boys acquainted. This is also a time when Mom as well as Dad can get acquainted. We have nearly as many mothers as fathers present each year.

Because it features so many activities, a parent rally gives an active chapter a good chance to demonstrate what kind of a job it can do in putting on a show for adults. Last, but certainly not least, the parent rally is a golden opportunity to show parents what goes on in the Vo-Ag department.

Guests are met at the door by a guide who introduces himself and takes them on a tour of the department. They see demonstrations on farm machinery maintenance and repair, dehorning calves, milk testing, shop project planning, making Christmas wreaths, welding and other appropriate activities. Boys stationed by exhibits such as fire fighting equipment, poultry raising, safety, etc., explain the value and purpose of each activity. Parents judge the effectiveness and presentation of each exhibit and demonstration and this adds to their interest. The guide also points out the facilities available and explains something about the use of them.

The second part of the rally is presented in the auditorium. This program, lasting about three quarters of an hour may feature speaking contest winners presenting their speeches, boys discussing award winning trips, safety programs, and educational and comedy skits. After this program everyone adjourns to the Ag room where the pies entered by boys in the pie baking contest become part of the refreshments.

Besides its public relations values, a parent rally is an excellent training situation since there is a job for every boy to do. Room arrangement, invitations, and program committees start meeting about a month beforehand. These boys get a lot of training in planning and working with others. During the last few days nearly every boy is preparing his demonstration, setting up his exhibit, or rehearsing for a stage performance. Nearly every boy gets experience in committee work and in speaking to an audience. Each boy learns responsibility by being responsible for a part of the program which no one else can take over from him.

We feel that our annual parent rally is very worthwhile both from a public relations standpoint (concerning our most important public--parents) and for the value of the training it provides for our boys. It is also a tremendous morale booster--for teachers as well as for F.F.A. members. It's

really good for instructors and boys to have one night a year in which they get only compliments. Everyone comes to school the next day with a smile and a little extra enthusiasm.



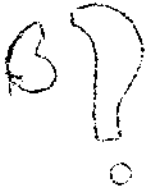
Features I Like in An F.F.A. Banquet
by S. Archie Holdridge, Instructor



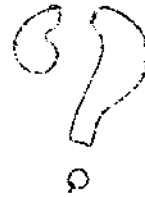
The Guilford-Madison Chapter was the first chapter in Connecticut to hold a father and son banquet. To date, we have held 24 consecutive annual banquets. This long time experience has helped me to draw some pretty definite conclusions as to what the important features are that go to make up a successful father and son banquet.

1. Have every boy enrolled in the program and his father present.
2. Start the banquet on the time it is listed to begin.
3. Make definite plans in advance to have food served with no delay. (A hundred people should be served within ten minutes.)
4. Have plenty of food for extra servings.
5. Make out a seating arrangement in advance. (Certain people enjoy themselves better if sitting beside someone they like particularly well.)
6. Always remember that this type of banquet is for the enjoyment and pleasure of those attending. No need for any propaganda for the work if everyone goes home happy and satisfied.
7. Have a well thought out program which should include the recitation of the F.F.A. Creed by one of the greenhands.
8. Have students go over their talks in advance.
9. Close program with some good outside speaker or some form of entertainment.
10. Our best banquets have been not over 2 1/2 hours long including the meal.

* * * * *



Pot Luck--How About It?
by
Neal Landers, Instructor



For some time the mothers of the members of Rockville Chapter F.F.A. have asked, "Why not something for the mothers? The fathers attend the banquet in the spring and we stay home."

Last fall the boys "kicked this question around" and thought something should be done. Our treasury never was flush enough to enable us to give free banquets, and three from a family seemed like an expensive evening. Someone suggested that mothers do not object too much if they have to prepare only one dish provided they can sample someone else's cooking. From this suggestion, the "Pot Luck" supper for members and their mothers was initiated at Rockville chapter in the fall of 1956.

The mothers each brought a favorite dish, casserole, salad or desert. Some of the lady instructors and secretaries in the school were invited to come along with the mothers. The members saw that all the guests were introduced. Some of the members arranged the tables, placed fruit juice at each place and prepared coffee. The meal ended with ice cream and cookies.

It was a pleasant affair and very informal. There were no waiters although two of the boys who could not bring their mothers were asked to serve coffee and desert.

After this very enjoyable meal, slides were shown of local vocational agriculture and F.F.A. activities, and the film "25th F.F.A. Anniversary" was presented.

After the program, of course, a few of the mothers found the kitchen and helped the clean-up committee. It was a short chore, as paper plates and cups were used. However, the mothers had a chance to discuss the agricultural program with the instructor, and he in turn became better acquainted with the mothers.

For those chapters which have no special activity that includes mothers of members, the "Pot Luck" supper can do more than anything else to improve public relations.

TEACHING AIDS

APPROVED PRACTICES IN BEAUTIFYING THE HOME GROUNDS. by Norman K. Hoover, Penn. State Univ., Edited by Elwood M. Juergenson, 1957. The Interstate. 271 pp. List Price \$2.

THE WHAT AND WHY OF MILK PRICES IN NEW ENGLAND. Oct. 1956. This manual was developed by a committee of Extension Marketing Specialists and the New England Marketing Information Program. The publication included information on characteristics of milk which affect marketing. How milk is marketed and priced. Federal and State Price controls. The price the farmer receives. The milk dealer's part of the price. The price the consumer pays.

On various occasions during the year some members of your F.F.A. Chapter are called upon for a report of chapter activities or achievements. You want this report to reflect purposes and achievements to the audience in a way which will give them a fair and balanced picture of the F.F.A. Chapter. Furthermore, you the teacher do not wish to write the report. To achieve these ends it is suggested that an outline be utilized as a guide to the member responsible for the report.

The outline-sketch, which is given here, is derived from an analysis of such reports and from other sources. You may find this will save you time and patience in working with the members who are to report. In addition, it may stimulate the students to do a better job. For example, there is good opportunity to use charts and other visual aids in the presentations.

(General suggestions for student making report)

1. Start early to prepare the report of chapter activities. Examine secretary's and treasurer's records. Review the chapter scrapbook. Study the program of work. Consult your adviser. Use the outline sketch which follows.
2. Identify significant areas as farming program and community service. Group items under 4 or 5 major headings. Summarize information and total and average figures in order that the whole picture be presented. Use charts and pictures.
3. Mention names—chapter officers, award winners, committee and project chairmen, school administrators and teachers, others who have given special help. Avoid giving too much play to any single member's achievements.
4. Consider having your report duplicated so that members of your audience may have a copy to take with them. Do have copies to file for future reference, and for your local newspaper or radio station.
5. Check your report with officers and adviser. You won't want to forget some important activity or fail to give some member credit.

Outline Sketch

Report of Chapter Activities

The success of our chapter rests upon our activities. Perhaps our farming program should be considered first. We carry on our farming activities in out-of-school time. To advance in the F.F.A. we must make progress in farming. This past year there were _____ members in our chapter. They had \$ _____ invested in farming and earned \$ _____. This is an average earning of \$ _____ per member. _____ and _____ earned the State Farmer degree. They had farming programs on which they earned over \$ _____. _____ received a special award of _____. We invite you to become better acquainted with farming programs of our members as conducted under the supervision of Mr. _____, our Vo-Ag teacher. Not all of our farming programs are individual, some are cooperative. Last year we raised _____ chicks cooperatively and operated a _____ acre school forest.

(Other sections of the Outline-Sketch are not as detailed)

A second feature of our F.F.A. work that I would tell you about is Community Service.

List school service projects and community service projects.
Include major accomplishments and names of members. Examples:
Landscaping, Safety awards, fire prevention, etc.

A third feature of our program is participation with boys from other chapters. This helps us in leadership and gives opportunity for recreational activities.

Include State and district meetings, chapter members who hold state office, State and district contests--awards and names of winners, fair activities and other similar events.

The participation in our own chapter is a fourth feature of our program. Every member is active on some committee in carrying out the work of the chapter. Every member is learning to work with others, to accept responsibilities and to be a leader. In the year past these were noteworthy:

Report all other special events including fund raising activities, local fairs or exhibits, assembly programs, chapter finances, and local awards.

In closing, I wish to acknowledge the help and support given to our chapter by many persons---

Include teachers, administrators, donors, farmers and others.

SPECIAL ANNOUNCEMENT

Course for Ag Teachers

In the first semester of 1957-58, Ed. 426, Program Planning In Agricultural Education will be offered. This will probably be scheduled at Storrs for Fridays at 6:30. However, we expect to have some meetings at local centers during the semester in order to study problems at close range.



STATE F.F.A. FAIR

by

S. Archie Holdridge, Instructor

As I remember at the state F.F.A. Conventions between 1931 and 1938 someone would bring up the idea of having a state F.F.A. fair. Then in 1939 due to a certain set of circumstances the Guilford-Madison Chapter decided to run an F.F.A. Fair. We made no plans beyond the first year. The public response was so great and the interest of the chapter members was so aroused that it was decided to hold a second fair. Several of the chapters in the state got behind the enterprise and participated to a great extent. This was especially true of certain chapters that had to come a great distance. The Housatonic and Windham chapters have always participated in all the fairs held since 1939. I mention this fact because I don't believe that distance is too much of a factor. Ten chapters can be counted on nearly every year to participate. All who have participated over the years have made a great contribution to the success of our F.F.A. fair. It probably would have been more successful if everyone had taken a part.

As most of you know an effort was made last year to establish a State F.F.A. Fair. It seemed to me in a small state like Connecticut that it would be unnecessary to run our chapter fair if a state fair was set up. It also seemed to me to be absurd to start a state fair if only about half the chapters would participate. Even though I am getting a bit weary with fairs it didn't seem reasonable to replace a going, successful fair at a different location and do practically the same thing we are doing or could do. Consequently, I was asked to present my ideas to the members of the State Association. The points that I set forth at the time were very important so far as a state fair was concerned. I know that if all the questions I raised at the time could be answered favorably and definitely, then a state fair would be a successful venture. I still am under the same impression for I know how much work is involved and how many problems must be satisfactorily solved.

Some of the pertinent questions I raised at the time are as follows:

1. How much capital is needed to assure that all expenses will be paid the first year?
2. Who shall assume the responsibility of a State F.F.A. Fair?
3. Who shall decide questions of policy in such matters as:
 - a. Securing advertisements
 - b. Whether or not to have a midway
 - c. The extent of premiums to be paid
 - d. The number and kind of departments to have
 - e. Whether to have a one or two day fair
 - f. Selecting the date of the fair
 - g. Selecting a place to hold the fair
 - h. Many other things of a similar nature
4. Can it be expected that a greater amount of cooperation will be received from F.F.A. chapters than at present?
5. In what ways will a State F.F.A. Fair do a better job than the present Guilford-Madison Chapter Fair in serving the interest of the F.F.A. in Connecticut?

No Stopping of F.F.A. Program

by Robert J. Steiner
Vo-Ag Instructor

After two years of running F.F.A. Programs, the number one criticism from this corner might well be, that by the time you finish your F.F.A. program for the year, it's time to begin all over again! However, the F.F.A. program which in the fall of 1955 started off in first gear here, shifted to second speed during this past school year, and the third year it is hoped it will be in third gear or possibly over drive!

The problems that face F.F.A. programs vary from school to school. Some schools allow activity periods to be used for F.F.A. while others make no provision for club periods. Hence, F.F.A. must meet after school or during the vo-ag period. Here in this school F.F.A. meets every two weeks during the regular Monday club period. One hundred per cent of the boys here enrolled in the Vo-ag program also joined the F.F.A. as well as some former vo-ag students who previously belonged to F.F.A.

Exhibiting at the Guilford-Madison F.F.A. Fair was the first project undertaken by the group. This was followed by a planned bus trip to the Eastern States Exposition in cooperation with the F.H.A. (Future Homemakers Association).

During the fall, the Forest Fire Crew was re-organized through the cooperation of the District Warden, and the Park and Forest Commission. The Crew stays in operation as a group throughout the year until the following September when the new Crew is re-organized. The boys assisted at several brush fires during the course of the year and helped control two serious forest fires during the spring danger period when the woods were closed.

At Christmastime, the boys again sold trees which were purchased through the Glastonbury F.F.A. Chapter. The sales were a success for a second year in a row.

Basketball was the chief feature of the winter menu with the boys splitting their series with Guilford-Madison F.F.A.

In the late winter and early spring, a sugar house and evaporator, constructed and erected by the vo-ag classes, was put into operation. The proceeds from which would go into the F.F.A. treasury. One hundred twenty buckets were hung from maples in the town, and approximately 30 gallons of syrup were made from the operation. The demand for the syrup exceeded the supply on hand. The group also judged in the "Hoard's Dairyman" contest at this time.

During spring vacation, Connwood Inc., a tree planting organization, hired F.F.A. members to plant trees. Many thousands of trees were set out in this reforestation activity.

(cont.)

The final activity of the year was the sponsoring of the Community Improvement Program for Farm Safety. The F.F.A. put on a schoolwide assembly, set up a window display, went on the radio and published pictures in the newspaper to augment their farm inspections as well as their tacking up "Smokey Bear Posters" near fishing and picnicing areas.

This summer, some of the boys will attend the state convention while others are planning on exhibiting at local fairs.

F.F.A. jackets were more prevalent in the organization this past year, and this is always regarded as a healthy sign for it has been learned that the jackets help create an "esprit de corps" among the boys.

The chapter will again apply for a standard award. Next year the boys hope to get into the superior bracket. A father-and-son dinner is also a tentative goal. The County agent has offered the group time for a bi-monthly radio program. Many of the same projects carried on in previous years will be repeated but more efficiently than the previous years. An end-of-the-year tour of nearby farms in the state may also work its way in.

These have been the activities of the boys as a group aside from the individual activities encouraged by the club at its meetings. It is these group activities which are the key to successful F.F.A. programs, because no boy can "Learn to do" if there is no project to do on. Nor can a boy "Do to Learn" if some other boy does the job, for there must be enough jobs for each boy to learn from. "Earning to live" is as much a part of the F.F.A. as it will be of our future work, but you cannot earn if you have nothing to sell. Therefore, the commercial aspects of any program, whether they be christmas trees, cordwood or crackerjack, gives the boy a saleable item. The last phrase of our motto should be as much applied out of F.F.A. as it is within the organization and every project, program or activity should be undertaken with the idea of serving...the farmer, the community, the country, as well as the boys themselves.

As was said at the beginning, this is the story of one F.F.A. program for one year. It has finished so it's time to start planning for the state convention next month. See you there!

Costs of Attending College

All the expenses of attending a publicly-supported college or university totaled about \$1,500 for the median student last year, according to E. V. Hollis of the U. S. Office of Education. Students attending privately-controlled institutions spent \$500 more. A complete report of Hollis' study is being published soon.

TEACHING AIDS

<u>TITLE</u>	<u>AGENCY and/or IDENT. NUMBER</u>	<u>GUIDE TO USE AND QUANT. NEEDED</u>	<u>SOURCE ORDER</u>
Building the 4-H Cold- frame and Seedflat	Ext. Rep. 9	Limited Class	County Agent
The 4-H Foundation Planting	Ext. Rep. 10	Limited Class	County Agent
Starting Annuals From Seed	Ext. Rep. 11	Limited Class	County Agent
The 4-H Border Planting	Ext. Rep. 12	Limited Class	County Agent
Breeds of Light Horses	Ext. Rep. 14	Limited Class	County Agent
Dwarf Fruit Trees - Selection and Care	L 407	Limited Class	U.S. Govt. Printing Office
Judges Comments on Your Vegetable Exhibit	Ext. Un-No.	Class	County Agent
Radioactive Fallout on the Farm	FB 2107	Class	County Agent
Legal Terms & Obligations Common to Farm Businesses	56-35	Limited Class	County Agent
General Purpose Home Fruit Spray Program	Ext. Un-No.	Limited Class	County Agent
Lime, Manure, Fertilizer for Home Gardens	Ext. F 50	Class	County Agent
4-H Electrical Project Book	55-36	Reference	County Agent
Sudan Grass	FB 1126	Reference	U.S. Govt. Printing Office
Helpful Hints Concerning Your Farm Wiring System	Connecticut Farm Electrification Council	Class	Agency or County Agent
Vegetable Insect and Disease Control Guide for Commercial Growers	Extension	Reference	County Agent
Use of Electricity on Farms	AIB 161	Reference	County Agent

Source Units and Film Strips Available
From Michigan State University

We have compiled a list of source units and film strips classified under agricultural subject matter headings. These represent those which have been produced and made available as part of the instructional materials program for teachers of vocational agriculture in Michigan.

Orders for film strips should be sent to Audio-Visual Center, Michigan State University.

Orders for source units should be sent to Bureau of Educational Research, College of Education, Michigan State University.

Following is a list of the film strips and source units. Items marked with an asterisk (*) are relatively recent ones.

- I. Agricultural Economics
 1. Source Units
 - a. 8-A Analyzing and Planning the Farm Business 50¢
- II. Animal Husbandry and Poultry
 - A. Beef
 1. Source Units
 - a. 13-A Feeding Beef Steers 25¢
 - b. 1-A Control of Common Insects and Mites Affecting Cattle 25¢
 - c. 12-A Improvement in Animal Husbandry through Breeding 25¢
 2. Film Strips and Slides
 - a. 1002 Principles of Plant and Animal Breeding
 - b. 181 Identification of Kinds of Meat
 - 182 Identification of Cuts of Pork
 - 183 Identification of Cuts of Beef
 - 184 Identification of Cuts of Veal
 - 185 Identification of Cuts of Lamb
 - 1003 Using Warfarin
 - B. Dairy
 1. Source Units
 - a. 16-A Improving Efficiency of Milk Production 25¢
 - b. 17-A Care and Management of the Dairy Herd for the Prevention of Disease 25¢
 - c. 23-A Feeding Dairy Calves 25¢
 - d. 26-A Planning for the Improvement of the Dairy Herd 25¢
 2. Film Strips and Slides
 - a. 201 Winter Feeding of Dairy Cows
 - b. 203 Producing and Handling Clean Milk
 - c. 205 Fundamentals of Good Milking Practices
 - d. 206 Testing Milk for Butterfat
 - C. Poultry
 1. Source Units
 - a. 10-A Broiler Production 25¢
 - b. 4-A Feeding the Laying Flock 25¢
 - c. * Brooding and Rearing the Replacement Flock 25¢
 2. Film Strips and Slides
 - a. 120 Feeding for Egg Production

- D. Sheep
 - 1. Source Units
 - a. 11-A Sheep Parasites 25¢
 - 2. Film Strips and Slides
 - a. 140 Controlling Stomach, Nodular and Tape Worms of Sheep
 - b. 141 Shearing Sheep
 - c. 142 Breed of Sheep
 - E. Swine
 - 1. Source Units
 - a. 5-A Feeding Bred Gilts and Sows 25¢
 - b. 15-A Controlling Diseases and Parasites of Swine 25¢
 - c. 19-A Feeding Pigs from Weaning to Market 25¢
 - d. 27-A Care of Sows, Gilts and Baby Pigs at Farrowing Time 25¢
 - e. * Marketing Fat Hogs 25¢
 - f. * Swine Housing and Equipment 25¢
 - 2. Film Strips and Slides
 - a. 160 Increase Profits through Swine Sanitation
 - b. 161 Selecting Swine
 - c. 162 Control External Parasites of Swine
 - d. 165 Swine Herd Testing
- III. Crops and Soils
- A. Crops
 - 1. Source Units
 - a. 2-A Control of Insects on Forage Crops 25¢
 - b. 9-A Controlling Insects, Rodents, and Birds in Stored Grains 25¢
 - c. 14-A Chemical Weed Control 25¢
 - d. 18-A Making Grass Silage 25¢
 - e. 20-A Selecting Adapted Varieties of Forage Crops 25¢
 - f. 21-A Hay Harvesting Techniques and Methods 25¢
 - g. 22-A The Place of Forages in Michigan Agriculture 25¢
 - h. * Corn Production 25¢
 - i. * Forage Crop Production 25¢
 - j. * Seeding Establishment 25¢
 - B. Soils
 - 1. Source Units
 - a. 7-A Using Commercial Fertilizer 25¢
 - 2. Film Strips and Slides
 - a. 700 Testing Soils for Acidity, Phosphorus, and Potassium
 - b. 702 Animal Manures on the Farm
 - c. 720 Establishing Grass Waterways
 - d. 722 Land Use and Capability
 - e. D-701 Lime and Fertilizer Recommendations
- IV. Forestry
- 1. Source Units
 - a. 3-A Farm Forestry for Students of Vocational Agriculture 25¢
 - b. 6-A Using Products from the Farm Woodlot 25¢
 - c. * Christmas Tree Production 25¢
 - 2. Film Strips and Slides
 - a. 501 Farmstead Windbreak
 - b. 502 Improve and Protect Michigan Woodlands
- V. Farm Mechanics and Shop
- 1. Source Units
 - a. Electric Wiring 25¢

2. Film Strips and Slides
 - a. 70 How Safe is Your School Farm Shop
 - b. 186 Color in the Farm Shop
 - c. 430 Concrete Masonry
 - d. Learning Farm Welding:
 - 450 Arc Welder Equipment and Fundamentals
 - 451 Learning to Run a Bead
 - 452 How to make Welds in All Positions
 - e. Acetylene Welding:
 - 454 Assembling and Testing Equipment
 - 455 Cutting Steel
 - 456 Fusion Welding
 - f. 401 Electric Wiring for the Farm
 - g. 420 Cutting the Common Rafter
 - h. 423 Wood Fasteners Commonly Used in Farm Carpentry
 - i. 492 Painting Farm Buildings
 - j. 495 Good Fencing for Better Farming, Part I
Good Fencing for Better Farming, Part II

VI. Guidance

1. Source Units
 - a. 24-A Guidance for Students of Vocational Agriculture 25¢
 - b. 25-A Occupations Related to Farming 25¢

 Work Experiences Extend Classroom

Work Experience in Secondary Schools, 1955-56, by DeWitt Hunt, will be published as a bulletin of the U. S. Office of Education before the end of the year. It describes several types of experiments: those under which pupils work in school for pay and without pay; those for which they work in the community for pay and without pay; those which have a vocational objective and those which have a general education aim; those in the junior and those in the senior high schools. Hunt suggests a number of principles for operating work experience programs. One of them: "The work station must be an extension of the classroom."
